

# Stockton Unified School District REPORT TO PARENTS

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: 5**

## EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards			
4 Above Standard	2 Near Standard		
3 At Standard	1 Below Standard		
NA = Not Assessed at this time			
AC = Area of Concern if applicable			
White rows are <u>only</u> completed to indicate an area of concern (AC) for the student			

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills</b> - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-110 / Winter-127 / Spring-139			
Knows and applies grade-level phonics and word analysis skill in decoding words			
<b>Speaking/Listening</b>			
Comes prepared to engage in collaborative conversations			
Summarizes text read aloud or information presented			
Adds audio recordings and visual displays to presentations			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
<b>Language</b>			
Uses language conventions when writing, speaking, reading, or listening			
Demonstrates understanding of word relationships and meanings			
<b>Reading</b> - Demonstrates understanding of literary and non-fiction texts			
Refers to details in the text to explain the main idea and draw inferences			
Determines theme and summarizes text			
Compares and contrasts settings or events			
<b>Writing</b> - Produces clear and purposeful writing			
Strengthens writing by planning, revising, editing, and rewriting			
Cites evidence or relevant information from text			
Recall information by taking brief notes and sorts evidence			
Demonstrates command of keyboarding skills to type two pages in a single sitting			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = 1, Expanding = 2-3, Bridging = 4</b>			
Listening			
Speaking			
Reading			
Writing			

i-Ready SCORES (on track grade level target range)			
	Fall	Winter	Spring
On Track Target	581-608	609-629	630-640
Reading			
On Track Target	480-497	498-526	527-540
Math			

MATHEMATICS	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Understands and writes numerical expressions			
<b>Number and Operations in Base 10</b>			
Fluently multiplies multi-digit whole numbers			
Reads, writes, compares and rounds decimals to the thousandths			
Uses models to perform operations with decimals to the hundredths			
<b>Number and Operations - Fractions</b>			
Uses equivalent fractions to add and subtract fractions with unlike denominators			
Uses models or equations to solve real world problems involving addition, subtraction, and multiplication of fractions			
Uses models or equations to solve real world problems involving division of unit fractions and non-zero whole numbers			
<b>Measurement and Data</b>			
Converts like measurements			
Understands the concept of volume as it relates to multiplication and addition			
<b>Geometry</b>			
Graphs points on the coordinate plane to solve real world problems			
Classifies two-dimensional figures into categories			

SOCIAL STUDIES	T1	T2	T3
<b>Exploration, Expansion, and the American Revolution</b>			

SCIENCE	T1	T2	T3
<b>Earth, Physical, and Life</b>			

VISUAL AND PERFORMING ARTS	T1	T2	T3
<b>Dance, Music, Theatre, and Visual Art</b>			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			

TECHNOLOGY	T1	T2	T3
<b>Technology</b>			
Digital Citizenship and Cyber Safety			
Designs and manages individual or group learning projects using digital planning tools with teacher support			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

REPORT TO PARENTS (Cont.)

Student:  
Year:

Teacher:  
School:

Grade: 5

Teacher Comments		
<div>1<sup>st</sup> Trimester</div> <div>Attendance – Days Enrolled_____ Days Absent_____ Days Tardy_____</div>		
<div>2<sup>nd</sup> Trimester</div> <div>Attendance – Days Enrolled_____ Days Absent_____ Days Tardy_____</div>		
<div>3<sup>rd</sup> Trimester</div> <div>Attendance – Days Enrolled_____ Days Absent_____ Days Tardy_____</div>		
<div>_____ Grade for the 2024-2025 School Year</div>		